Taxonomy, Monera and Protista Test Review

Vocabulary

Antibiotics Asexual reproduction Autotroph **Binary Fission Binomial Nomenclature** Bloom Chemosynthesis Cilia Class Conjugation Contractile vacuole Cytoplasmic streaming Decomposer Dichotomous Kev Domain Ectoplasm Endoplasm Endospore Eukaryote Evespot Facultative anaerobe Fermentation Filament Flagella Food vacuole Genus

Heterotroph Kingdom Nitrogen fixation Obligate aerobe / aerobic respiration Obligate anaerobe Order Parasite Pathogen Phagocytosis Photosynthesis Phylum Phytoplankton Pilli Prokaryote Pseudopod Red tide Saprophyte Sexual reproduction **Species Symbiosis** Taxa Taxonomy Trichocysts Vector Zooplankton

- - 1. Rank the taxons of classification from broadest to most specific
 - 2. Create a dichotomous key or use one to identify an organism
 - 3. Differentiate between eukaryotes and prokaryotes
 - 4. Draw and label a typical bacterial cell. What are the functions of each structure
 - 5. Compare and contrast Archaea and Eubacteria
 - 6. Explain how bacteria obtain their energy?
 - 7. How do bacteria reproduce?
 - 8. Describe the ways bacteria can move.
 - 9. In what ways are bacteria helpful to humans and the environment? In what ways are they harmful? Describe the classification of bacteria in terms of shape, arrangement, and grouping
 - 10. Describe antibiotic resistance.
 - 11. What characteristics to all protists have in common?
 - 12. Draw and label a typical Paramecium, Euglena, and Amoeba. What are the functions of each structure?
 - 13. Compare and contrast plant-like, animal-like and fungi-like protists with regard to reproduction, locomotion, nutrition.
 - 14. Describe the beneficial and harmful ecological roles of protists.
 - 15. Explain how knowing a pathogenic protist's life cycle (L.C.) can be used to control the spread of a disease. Use the L. C. of Plasmodium as an example
 - 16. Know the characteristics of Slime Molds and the 2 stages of their L.C.