

UNIT 4

CHEMICAL EQUATIONS & STOICHIOMETRY



NAME: KEY

Unit 4: Chemical Equations and Stoichiometry

Estimated Time: 15 hours

In relation to this organizer, it is expected that students will explain transformations in matter and energy that occur during chemical reactions. Write and classify balanced chemical equations. Use mole ratios from balanced equations to calculate quantities of materials produced and consumed. Determine limiting and excess reagents, and use theoretical and experimental yields to calculate percent yields.

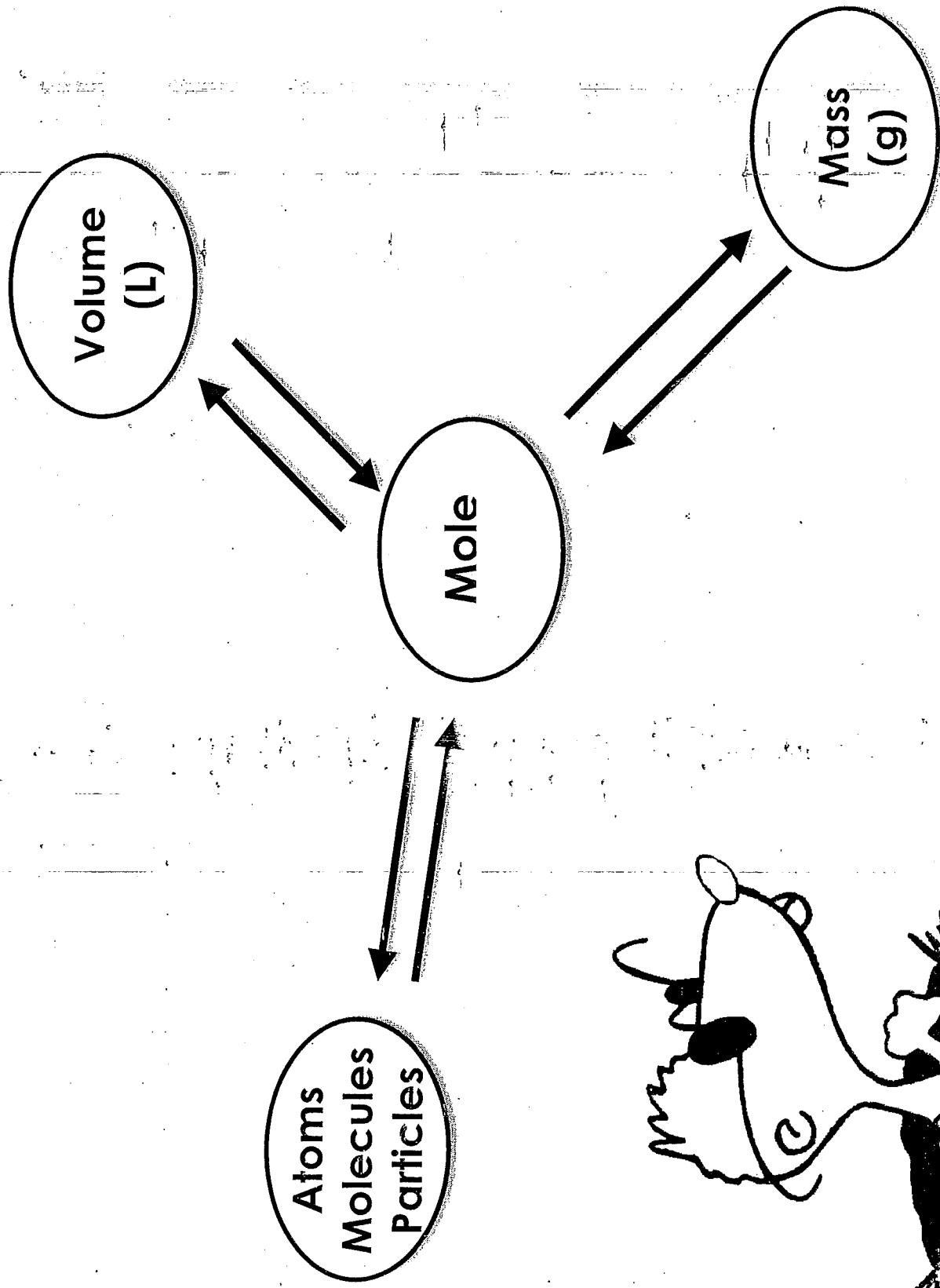
J: Chemical Equations	<ul style="list-style-type: none">J1. balance formula equationsJ2. apply the law of conservation of mass to explain chemical reactions in terms of the rearrangement of atomsJ3. translate word equations into formula equationsJ4. use subscripts (<i>s</i>, <i>l</i>, <i>g</i>, <i>aq</i>) to represent solids, liquids, gases, and aqueousJ5. classify and predict the products of reactions involving synthesis, decomposition, single replacement, double replacement, acid-base neutralization, and combustion of C_xH_y and $C_xH_yO_z$ compounds
K: Energy Change in Chemical Reactions	<ul style="list-style-type: none">K1. classify reactions as exothermic or endothermic based on experimental observationsK2. use collision theory to explain that a chemical reaction is the result of a successful collision that can occur only when there is sufficient kinetic energy and correct geometryK3. use PE diagrams to show the potential energy barrier to all reactions and relate this to activation energy (E_a)K4. use PE diagrams to compare endothermic and exothermic reactions in terms of change in enthalpy (ΔH)K5. include an energy term (kJ) in chemical equations and relate this to the change in enthalpy (ΔH)K6. state that exothermic reactions have a strong tendency to be spontaneous, while endothermic reactions have a strong tendency to be non-spontaneous
L: Stoichiometry	<ul style="list-style-type: none">L1. calculate moles of product formed given moles of one reactant and an excess of another reactantL2. perform calculations related to chemical reactions using any of the following:<ul style="list-style-type: none">- moles- mass- gas volume at STP- solution concentration and volumeL3. identify the excess reagent in a reaction and calculate the amount by which is in excessL4. identify the limiting reagent in a reaction and use this value to determine the theoretical yieldL5. determine the experimental yield of a reaction in a laboratory settingL6. calculate the percent yield of a reaction

Unit 4 Outline

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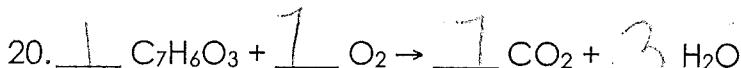
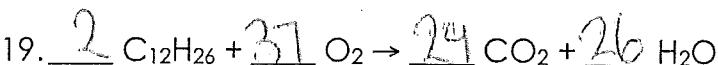
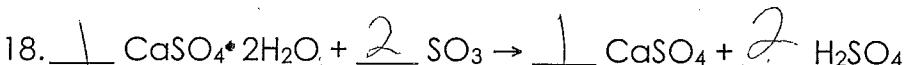
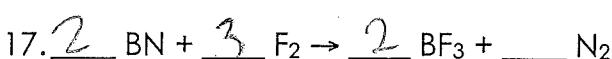
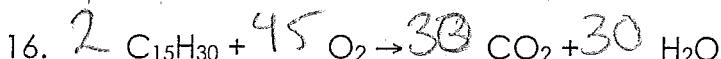
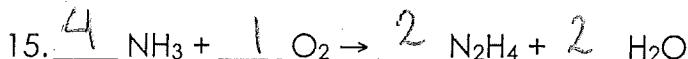
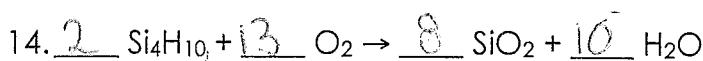
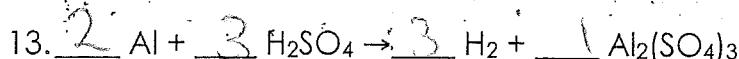
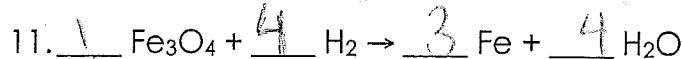
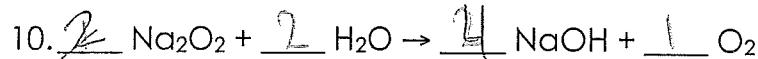
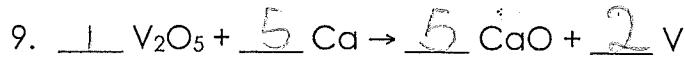
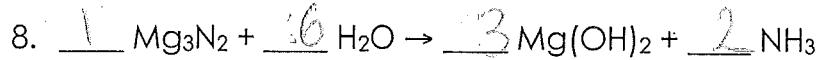
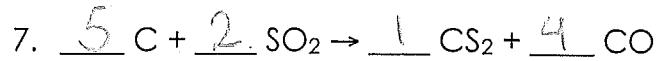
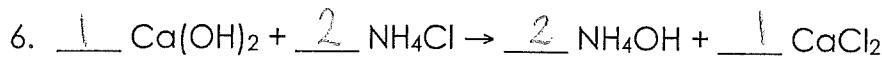
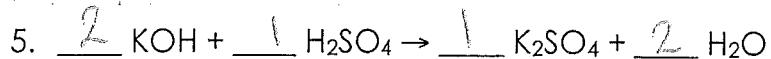
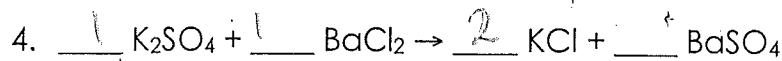
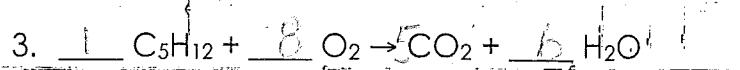
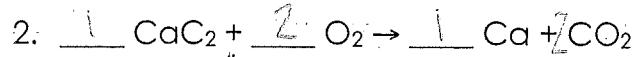
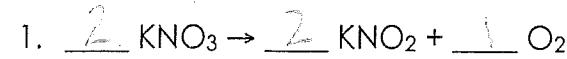
Chemical Equations

Mole Conversions



4.1 Balancing Equations

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4.2 Writing and Balancing Equations

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Complete and balance the following equations for which the correct word equations is given.

1. Iron + sulphur \rightarrow Iron (II) sulphide



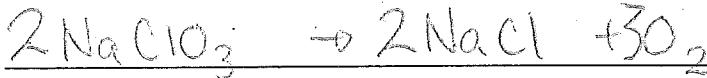
2. Iron + oxygen \rightarrow Iron (III) oxide



3. Magnesium + oxygen \rightarrow magnesium oxide



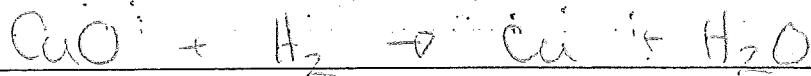
4. Sodium chlorate \rightarrow sodium chloride + oxygen



5. Aluminum + sulphuric acid \rightarrow aluminum sulphate + hydrogen



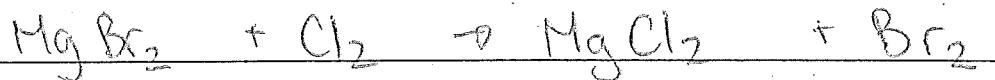
6. Copper (II) oxide + hydrogen \rightarrow copper + water



7. Sodium Hydroxide + carbon dioxide \rightarrow sodium carbonate + water



8. Magnesium bromide + chlorine \rightarrow magnesium chloride + bromine



9. Carbon + steam \rightarrow carbon monoxide + hydrogen



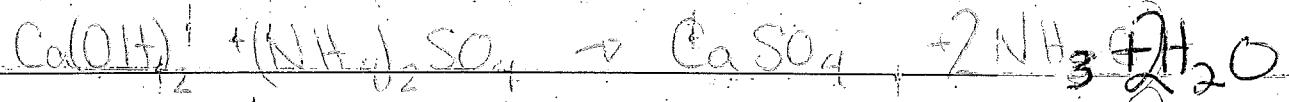
10. Iron + hydrochloric acid \rightarrow Iron (II) chloride + hydrogen



11. Zinc + lead (II) acetate \rightarrow lead + zinc acetate



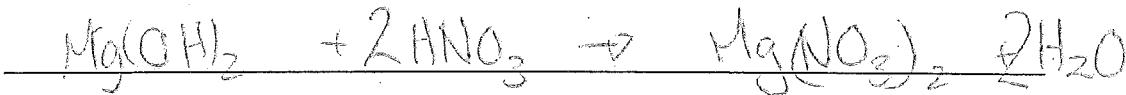
12. Calcium hydroxide + ammonium sulphate \rightarrow calcium sulphate + ammonia + water



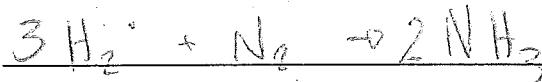
13. Tin (IV) oxide + carbon \rightarrow tin + carbon monoxide



14. Magnesium hydroxide + nitric acid \rightarrow magnesium nitrate + water



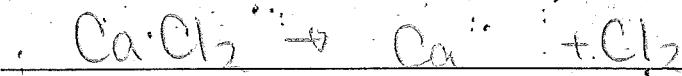
15. Hydrogen + nitrogen \rightarrow ammonia



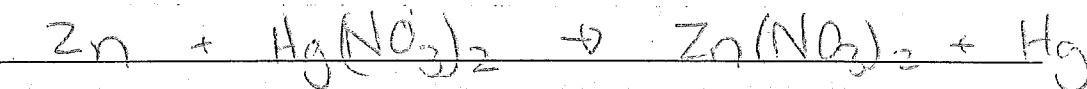
16. Ammonia + oxygen \rightarrow nitric acid + water



17. Calcium chloride \rightarrow calcium + chlorine



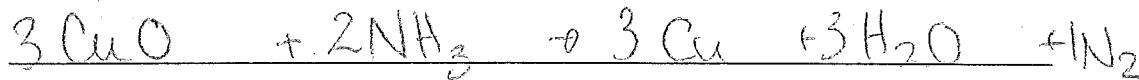
18. Zinc + mercury (II) nitrate \rightarrow zinc nitrate + mercury



19. Ammonium hydroxide + aluminum chloride \rightarrow aluminum hydroxide + ammonium chloride



20. Copper (II) oxide + ammonia \rightarrow copper + water + nitrogen



4.3 Writing and Balancing Equations

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Write a balanced chemical equation for each of the following:

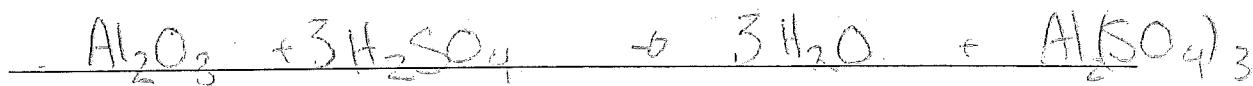
1. Sulfuric acid reacts with sodium hydroxide to give sodium sulfate and water.



2. Sodium hydrogen carbonate reacts with sulfuric acid to produce sodium sulfate, water and carbon dioxide.



3. Aluminum oxide and sulfuric acid produce water and aluminum sulfate.



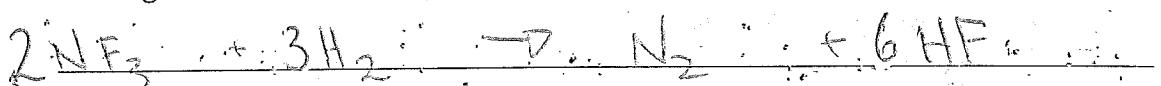
4. Sodium metal reacts with water to produce sodium hydroxide and hydrogen gas.



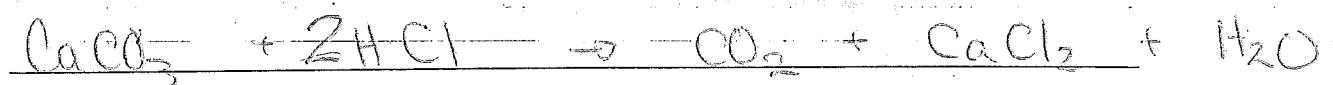
5. The hydrocarbon, heptane (C_7H_{16}) burns in an atmosphere of oxygen to form carbon dioxide and water.



6. Nitrogen trifluoride and hydrogen react to form nitrogen and hydrofluoric acid.



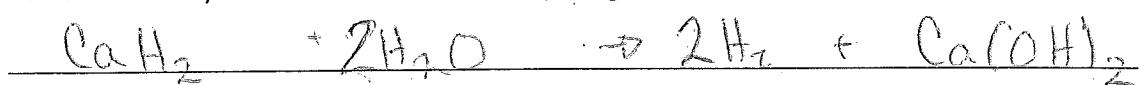
7. Calcium carbonate and hydrogen chloride react to form carbon dioxide, calcium chloride and water.



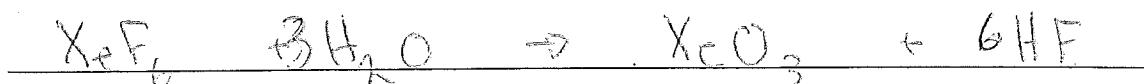
8. Boron trichloride reacts with steam to yield boron trihydroxide and hydrogen chloride.



9. Calcium hydride and water form hydrogen and calcium hydroxide.



10. Xenon hexafluoride reacts violently with water to form xenon trioxide and hydrogen fluoride.



4.4 Types of Chemical Reactions

Notes

Type of Reaction	Description	General Form/Example
Synthesis		
Decomposition		
Single Replacement		
Double Replacement		
Acid-Base		
Combustion		

4.5 Classifying Reactions and Balancing Equations

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Classify each chemical reaction:

synthesis

decomposition

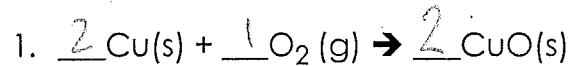
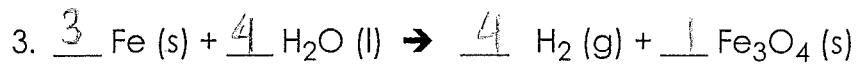
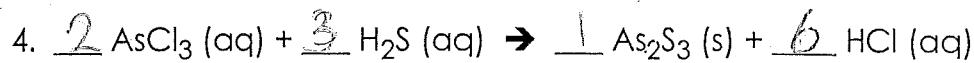
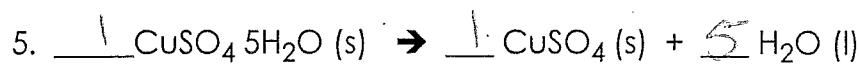
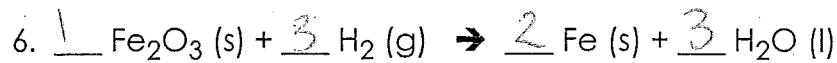
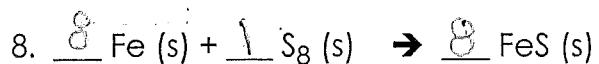
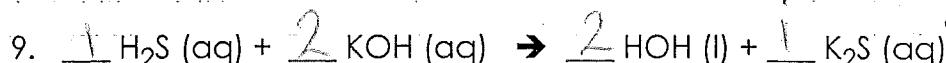
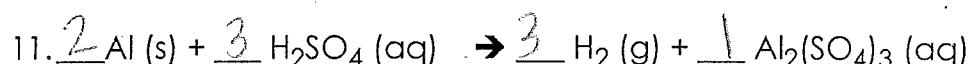
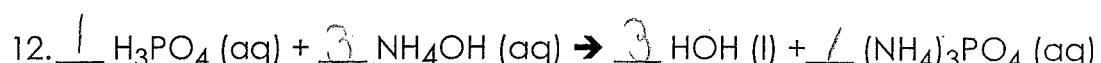
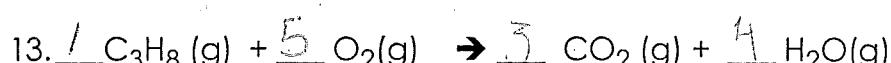
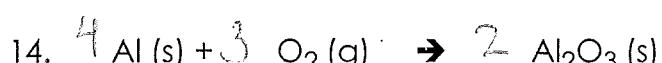
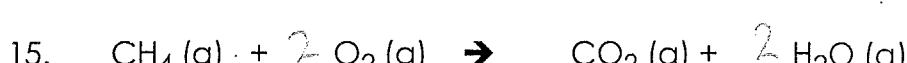
single replacement

double replacement

combustion

acid-base.

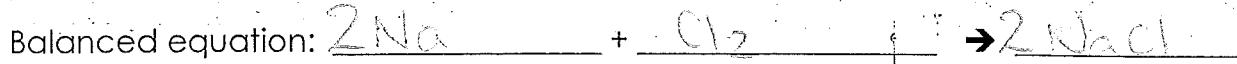
Balance the equation using the simplest whole number.

SDSRDRDSRDSA-BDSRA-BCSC

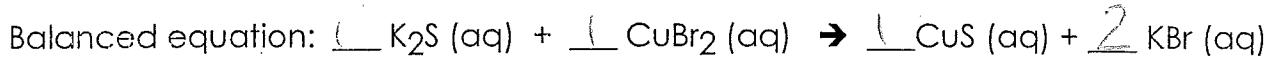
4.6 Predicting Products

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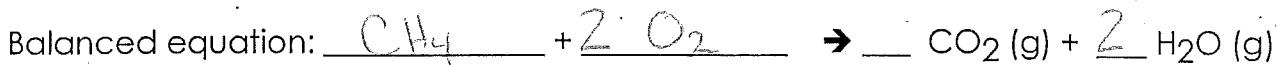
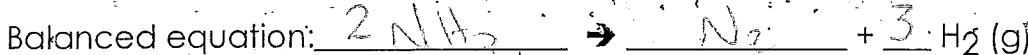
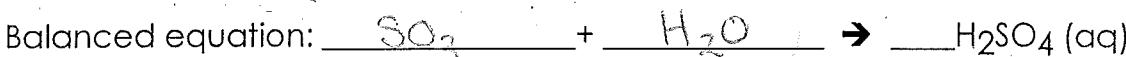
A. Complete each reaction:

1. Reaction type: S

Word equation: Sodium + chlorine → Sodium chloride

2. Reaction type: DR

Word equation: K₂Sulfide + Copper(II) bromide → Copper(II) sulfide + K₂bromide

3. Reaction type: CWord equation: methane + oxygen → Carbon dioxide + water4. Reaction type: DWord equation: ammonia → nitrogen + Hydrogen5. Reaction type: SWord equation: sulfur trioxide + water → Sulfuric Acid + Water

B. Predict the products, balance and classify each reaction.

No Reaction

